



# TERRELL ISD

Where Students Come First

## At Home Remote Learning Activities Daily Schedule Ideas

Time	Activity	Ideas
Before 9:00am	<b>Get It Started</b>	Make your bed, eat breakfast, brush your teeth, get dressed
9:00-9:30am	<b>Jump Around</b>	Morning walk, stretch, yoga, visit <a href="https://www.gonoodle.com">gonoodle.com</a>
9:30-10:30am	<b>Readers are Leaders</b>	<p>-Teacher will contact you to let you know the method of communication (Remind, ClassDojo, SeeSaw, Google Classroom) they will use to communicate weekly activities.</p> <p>-Once notified by the teacher how activities will be communicated, Login to the identified method of communication, for example, SeeSaw or ClassDojo (PK-2) or <a href="https://www.google.com/classroom">Google Classroom</a> (2-12) to check in with the teacher and see what activities are planned for today.</p> <p>-Read 30-minutes per day</p> <p>-Adaptable Online Learning Programs</p> <ul style="list-style-type: none"><li>• Achieve3000 <a href="https://www.achieve3000.com">SmartyAnts</a> (pk-2), 20-minutes</li><li>• Achieve3000 <a href="https://www.achieve3000.com">KidBiz</a> (3-5), complete one activity with the goal of passing with an 88 or higher on the first attempt. Read story/passage 3 times and use strategies.</li><li>• <a href="https://www.readingplus.com">Reading Plus</a> (6-12)</li><li>• Math <a href="https://www.wowz.com">Wowzers</a> (K-5), 30-minutes per day</li></ul> <p>-Read a book, on a piece of paper, list 3 adjectives to describe the main characters, illustrate the setting, summarize the problem, create a flow map for the sequence of events, and explain how the conflict was resolved.</p> <p>-Critique a current event article on <a href="https://www.newsela.com">NewsELA</a>. What do you agree/disagree with and why?</p>
10:30-11:00am	<b>Makey-Makey</b>	STEM activities ( <a href="#">English/ Spanish</a> ), <a href="#">Maker Stations</a> , or <a href="#">art projects</a> .
11:00-11:45am	<b>Research &amp; Writing</b>	<p>-Daily Reflection/ Journal Writing</p> <p>-Select a topic you would like to learn more about, research online (<a href="#">Discovery Education</a>, <a href="#">NewsELA</a>), present findings (video, audio, presentation, illustration) or write a book review persuading people why they should or shouldn't read it.</p>
11:45-12:30pm	<b>Lunch</b>	
12:30-1:15pm	<b>Helping Hand</b>	Help out around the house. Clean up after lunch, dishes, trash, vacuum, laundry, pets care, etc.
1:15-2:15	<b>Solving Problems</b>	<ul style="list-style-type: none"><li>• 30-minutes daily of <a href="#">Wowzers</a> (k-5), <a href="#">Khan Academy</a> (6-12),</li><li>• Practice math facts,</li><li>• Create a math question quiz show,</li><li>• Illustrate two story problems each day,</li><li>• Room makeover - measure your room and create a blueprint</li></ul>



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		<p>to test different furniture arrangements would look (don't move furniture without parent permission)</p> <ul style="list-style-type: none"> <li>• <a href="#">Card games</a></li> <li>• <a href="#">Easy Math Games</a></li> <li>• <a href="#">Yahtzee Math Games</a></li> </ul>
2:15-2:45pm	<b>Get Your Wiggles Out</b>	<ul style="list-style-type: none"> <li>• Visit <a href="http://gonoodle.com">gonoodle.com</a>; Dance along with an online video then create your own!</li> <li>• Explore the plants and insects in your backyard (bonus points for researching the Latin word names!)</li> </ul>
2:45-3:30pm	<b>Creation Station</b>	<ul style="list-style-type: none"> <li>• Make a card to send to local senior citizen facilities.</li> <li>• Write a short story and bring it to life by illustrating it.</li> <li>• Create a sidewalk chalk mural and share virtually with your friends.</li> <li>• Draw a spring break self portrait and email to your teacher.</li> </ul>
3:30-4:30pm	<b>Stretch Your Brain</b>	<ul style="list-style-type: none"> <li>• Learn a new skill (juggling, guitar, etc.),</li> <li>• Engineer a Lego masterpiece (no directions allowed),</li> <li>• Do a jigsaw puzzle with your family,</li> <li>• Learn to code at <a href="http://code.org">code.org</a>,</li> <li>• Get SAT ready with <a href="http://KhanAcademy.com">Khan Academy</a>,</li> <li>• Meditate</li> <li>• <a href="#">At home field trips</a></li> <li>• <a href="#">Disney Imagineering Program</a></li> </ul>
4:30-5:00pm	<b>Afternoon Fresh Air</b>	<p>Walk the dog, ride your bike, play outside, etc.</p> <ul style="list-style-type: none"> <li>• <a href="#">Guided Nature Walk</a></li> <li>• <a href="#">Scavenger Hunts</a></li> </ul>
5:00-6:00pm	<b>Dinner</b>	Wash hands, help set the table, eat, help clean up
6:00-7:30pm	<b>Bathe &amp; Family Time</b>	Take a shower/bath, brush teeth, get ready for bed, watch your favorite TV show
7:30-8:00pm	<b>Storytime</b>	<p>Read to your child, or have your child read to you. While reading, ask them questions such as:</p> <ul style="list-style-type: none"> <li>• Based on the title and illustration, what predictions can you make?</li> <li>• Describe the main characters</li> <li>• What was the conflict/ problem in the story?</li> <li>• How did the conflict get resolved?</li> <li>• What was the main idea?</li> </ul>
8:00pm	<b>Bedtime</b>	All kids
9:00pm	<b>Bedtime</b>	All kids that follow the daily schedule & don't fight!



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Connect		
Stay connected to your child's teacher via Remind, eMail, or phone call.	Students may access some of the resources listed above and many more at <a href="https://classlink.com">classlink.com</a>	This <a href="#">page</a> contains several additional activities and is updated regularly
	<a href="#">Parents Guide to Google Classroom</a>	